

## Integrated: A learning space for everyone

Children with a migrant background tend to have lower educational performance and are more likely to leave school early than children from a native background. According to Eurostat data, young non-EU-born, over the 2008-15 period, had the highest early leaving rate from education of all population groups.

Within this context, the new European initiative [“Integrated: Promoting Meaningful Integration of 3rd Country National Children to Education”](#), funded by AMIF, aims at better integrating the newly arrived third-country national children (TCN) in educational systems in Greece, Italy, Spain, United Kingdom.

***The main activities of Integrated are as following:***

- Survey for the identification of policies and practices regarding the inclusion of TCN children
- Development of the educational support model for TCN children
- Mentor’s Guide
- Information booklet for the educational systems
- Guide on developing and implementing diversity school policies and action plans

Learn more for Integrated on: <https://www.integrated-project.eu/>

